September 2021

Instruction Time

Teachers Life...Behavior

A Quick Explanation of the Functions in Student Behavior:

The four most common needs driving student behavior is easy to remember by using the acronym EATS.

E-escape Students engage in inappropriate behavior to try to escape a task or situation they find aversive.

A-attention Students engage in inappropriate behavior to gain or escape attention from peers or teacher (this can include negative attention.

T-tangible gains Students engage in inappropriate behaviors to gain access to preferred activity or object.

S-Sensory needs Students engage in inappropriate behaviors to meet a sensory or internal need that be difficult to detect from the outside.

All behavior is communication. Social scientists view behavior as serving a function or purpose. Each student's behavior is a puzzle educators are tasked with solving. As soon as we know the function or purpose of a behavior, we can design interventions that teach students how to meet their needs in more appropriate ways. (article taken from Teaching Tolerance, tolerance.org)

HAWTHORNE BOOKS can help you with some behavior problem solving.

Up and Coming....

September: 1st Year and 2nd Year teacher district training is canceled due to substitute teacher shortage. I will let you know when this will resume.

September 16th-Instructional Coach out of buildings attending EDNW Learning Cooperative.

September 23rd- TFEA Picnic at Dierkes Lake-RSVP

September: 27th-Perrine Lesson Study first meeting 2:00-3:00 If you would still like to join or want more information.....please join us and find out what it is all about. Rhonda Birnie is a great resource and our area math coach from BSU.

Oct. Newsletter will include resources on vocabulary.

Engagement.....

Ways to increase engagement:
1. More personal response time opportunities.
2. Clear and modeled expectations.
3. A sense of audience other than the teacher.
4. Increase levels of social interaction/collaboration (ask me for ideas other than talk to your shoulder partner).
5. Ensure emotional safety (Maslow before Blooms)
6. Offer more choice when possible.
7. Authentic learning opportunities (problem solving scenarios)

Notices/Notes.....

**I have begun adding updated articles and resources to the Instructional Coach blog and added new teachers.
** I'm going to add some resources on vocabulary building on the blog and next newsletter.
**I have set up a Google Classroom for new teachers at Harrison/Perrine in lieu of new teacher trainings.

Sept. Schedule.....

Harrison: (Always Tues/Wed. but Flip-Flop Mondays)

Perrine: (Always Thurs/Fri but Flip-Flop Mondays)

Contact/Schedule

Harrison ext. 5113
Perrine ext. 5543
mccollumca@tfsd.org
Stop by my office, have lunch with me, or stop me when I'm in your classroom, during planning time, or in the hallway.

Sending a calendar invite is great too!

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